SERIES SERIES

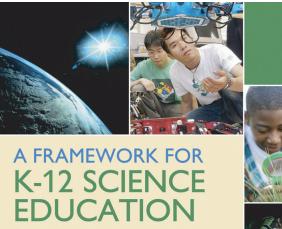
How and why new standards are changing (or trying to change) k-12 science education



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Abstract:

California is one of more than 30 states that have adopted new science standards based on the suggestions of an NRC study that I led. I will explain the major shifts that these new standards introduce to science classrooms and the reasons for them. The process of implementation is a district-by-district effort, as well as a state level one. I will talk about the opportunities and challenges of this process, and why it is that I devote much of my time these days to help move forward various related efforts to support and influence this work.



Practices, Crosscutting Concepts, and Core Ideas NATIONAL RESEARCH COUNCIL



January 28, 2019, Kavli Auditorium, refreshments start at 3:15 and colloquium at 3:30 pm